Academic Calendar,2023-24 Based on National Education Policy

Department of History

Department Of History

Semester-1 (4-YEAR HONOURS /HONOURS WITH RESEARCH)

PAPER: 1 History of India-I (From Earliest Times toc.300CE)

CREDIT: 5 (4+1)

Name	Торіс	No of Class	Tutorial
SD	Reconstructing Ancient Indian History: (a)Early Indian Notions of History	06	01
	(b)Sources and approaches to ancient Indian history Pre-historic hunter-gatherers		
SD	 (a) Palaeolithic cultures-sequence and distribution; stone industries and other technological developments (b) Mesolithic cultures-regional and chronological distribution; new developments in technology and economy; rock art. 	12	03
GB	Food production: Understanding the regional and chronological distribution of the Neolithic and Chalcolithic cultures: subsistence and patterns of exchange	06	02
GB	The Harappan civilization Origin & antiquity; settlement patterns, agrarian base; craft productions and trade; religious beliefs and practices; art and architecture; the first urbanization, the problem of urban decline and the late/post-Harappa Cultures.	12	03
JB	 Cultures in transition (since circa 1500 BCE): a) Iron Age cultures with special reference to Painted Grey Ware and Northern Black Polished Ware Cultures b) The Aryan Problem – Society, economy, polity and religion in the Vedic Age c) Expansion of settlements and the second urbanization – craft production, trade, social structure 	12	03
	Polity & Religion (since circa 600 BCE):		

Department Of History

Semester-2 (4-YEAR HONOURS /HONOURS WITH RESEARCH)

PAPER: II DS-2: Aspects of Ancient World History

CREDIT: 5 (4+1)

Name	Торіс	No of	Tutorial
Name	Торіс	Class	Tutorial
	Human Evolution; Palaeolithic, Mesolithic, and Neolithic cultures.	VIQJJ	
	numan Evolution, raiacontine, mesontine, and neontine cultures.		
SD		06	01
	Bronze Age Civilization in Mesopotamia (up to the Akkadian Empire); state structure, economy, social stratification, religion.		
SD		12	02
	Nomadic groups in Central and West Asia; Debate on the advent of iron		
SC	and its implications	09	03
GB	Polis in ancient Greece: Athens and Sparta; political developments, the Peloponnesian War	09	03
	Economy, society, and Culture in Ancient Greece		
GB			
		09	01
JB	The Roman Republic, the Principate, and Empire – political institutions and administration		
		09	03
SC	Economy, society	03	01
	Culture in Ancient Rome		
JB		03	01

Department Of History

Semester-1 (Three Year Multidisciplinary UG Programme in History (Gen)

Credit:5 (4+1)

PAPER: 1 History of India-I (From Earliest Times toc.300CE)

Name	Торіс	No of Class	Tutorial
SD	Sources & Interpretation of Ancient Indian history	06	01
SD	A broad survey of Palaeolithic, Mesolithic, Neolithic, and Chalcolithic Cultures.	06	02
GB	Harappan Civilization; Origin, Extent, dominant features & Decline	06	01
JB	The Vedic Period: Polity, Society, Economy, and Religion	06	01
GB	Territorial States and the Rise of Magadha- Conditions for the Rise of Mahajan padas and the Causes of Magadha's Success	06	02
JB	Iranian and Macedonian Invasions, Alexander's Invasion and Impact	06	01
SC	Jainism and Buddhism: Causes, Doctrines, Spread,, and Contributions	06	01
SC	Emergence and Growth of Mauryan Empire; State, Administration, Economy, Ashoka's dhamma, Art & Architecture	06	02
JB	The Sat vahana Phase; Aspects of Political History,	03	01
SD	Administration, Religion; The Age of Shakas	03	01
SC	Parthians and Kushans – Aspects of Polity, Society	03	01
	Religion, Arts& Crafts, Commerce		
GB	The Sangam Age: Sangam Literature, The Three Early Kingdoms	03	01

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Department Of History

Semester-II (Three Year Multidisciplinary UG Programme in History (Gen)

MA-2: Paper II: History of India from.c.300 CE to1206 CE

CREDIT: 5(4+1)

Name	Торіс	No of Class	Tutorial
SC	The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science &Technology.	12	03
GB	Harsha & His Times: Harsha's Kingdom, Administration, Buddhism &Nalanda	09	02
GB	South India: Polity, Society, and Economy and Culture- with reference to the Pallavas & Chalukayas	09	02
JB	Evolution of Political structures of Rashtakutas, Pala & Pratiharas	06	01
SD	Emergence of Rajput States in Northern India	09	02
SD	Arabs in Sindh: Polity, Religion & Society.	09	02
JB	Struggle for power in Northern India and establishment of Sultanate	06	01

Department Of History

Semester-1 (4-year undergraduate) and for Semester III (3-year Multidisciplinary Programme), Paper- MD-1 (History MDC)

India's Freedom Struggle (1857-1947)

Credits-3 Marks-25

Name	Торіс	No of Class	Tutorial
SD	Revolt of 1857: Causes and Nature, Queen 's Proclamation, The Indigo Rebellion, The Aligarh movement	08	01
SC	The early phase of the Indian Freedom Movement Historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement, Muslim League,	09	02
GB	The Gandhian era Gandhi 's rise to power, Rowlatt Satyagraha, Khilafat and Non-co-operation movement, , Civil Disobedience Movement, Quit India Movement	09	01
JB	Towards freedom the rise of the leftist movements, The Peasant and Working-class movements, Cripps Mission, Subhas Bose and INA, RIN mutiny; Cabinet Mission;	09	01
SD	Communal Politics and Partition of India: 1885-1947 Demand for Pakistan,	06	02
GB	Lahore session of the Muslim League, the rise of Hindu Mahasabha and the RSS; Akali Dal, Partition and its consequences.		
		05	01

Department Of History

Semester- II (4-year undergraduate) and for Semester V (3-year Multidisciplinary Programme)

Paper-MD-2 (History MDC) India After Independence (1947-2001)

Credits-3 Marks-25

Name	Торіс	No of Class	Tutorial
GB	Challenges of Nation Building the Nehru era: Internal policy between 1947 to 1964- movements for social justice, the new constitution, integration of the princely states, growth of parliamentary democracy, Five years 'plan	12	02
SD	Indian Democracy at Work c1950- 1960s Language, Region, Caste, and Religion. Electoral Politics and the Changing Party System; NonAligned Movement.	11	02
SC	Crisis of Democracy- 1970s Background to Emergency, Responses and Consequences, Lok Sabha Election 1977.	11	02
JB	Indian Polity c1980s -1990s Rise of Regional Politics, Rise of Identity Politics, Era of Coalition Governments, and Rise of Religious Nationalism.	11	02

Department Of History

SKILL ENHANCEMENT COURSE (SEC-1)

Semester – <mark>1 (For 4-year Undergraduate Programme) Semester-III (For 3-year Multidisciplinary Programme)</mark>

<mark>Credits –</mark> 3 Marks – 25

SEC-1: Archives and Museums in India

Name	Торіс	No of Class	Tutorial
SD	Definition and history of development (with special reference to India)	05	01
SC	Types of archives and museums: Understanding the traditions of preservation in India Collection policies, ethics and procedures Collection: field exploration, excavation, purchase, gift and bequests, loans and deposits, exchanges, treasure trove confiscation and others.	12	02
GB	Documentation: accessioning, indexing, cataloguing, digital documentation and de-accessioning Preservation: curatorial care, preventive conservation, chemical preservation and restoration	15	02
SC	Museum Presentation and Exhibition	05	01
GB	Museums, Archives and Society: (Education and communication Outreach activities	08	02

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Skill Enhancement Course-2(SEC-2)

Semester – II (For 4-year Undergraduate Programme) Semester-IV (For 3-year Multidisciplinary Programme

UG Course Code – <mark>HISSSEC02M</mark>

<mark>Credits –</mark> 3 Marks – 25

SEC-2: Paper II: Understanding Indian Art

Name	Торіс	No of Class	Tutorial
SD	Prehistoric and protohistoric art: Rock art; Harappan arts and crafts.	05	01
GB	Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/ accessed at www.unesco.org] Notions of art and craft Canons of Indian paintings. Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography. Numismatic art	10	02
GB	Indian Art (c. 600 CE – 1200 CE): Temple forms and their architectural features Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography Indian bronzes or metal icons	10	02
SC	Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli Architecture	10	01
SC	Modern and Contemporary Indian art and Architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks. Popular art forms (folk art traditions).	10	02

ACADEMIC CALENDAR 2023-24 SEM: III

Name of the	SEM-III HONS.: Paper-V	Allotted	Actual	Remarks
teacher	(HISACOR05T)	Class	Class	
	Topic: History of India-III (From		Taken	
	c.750CE – 1250CE)			
	I. Studying Early Medieval India: Historical geography Sources: texts, epigraphic and numismatic data Debates on Indian feudalism, rise of the Rajputs and the nature of the state.	05	05	
SD	II. Political Structure: (a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas. (b) Legitimization of Kingship ; Brahmans and temples; royal genealogies and rituals, (c) Arab conquest of Sindh : nature and impact of the new setup; Ismaili dawah, (d) Causes and consequences of early Turkish invansions: Mahmud of Ghazna; Shahab –ud-Din of Ghur.	10	10	
	III. Agrarian Structure and Social Change: (a) Agriculture expansion; crops, (b) Landlords and peasant, (c) Proliferation of castes; status of untouchable, (d) Tribes as peasants and their place in the Varna order.	08	08	
SD	IV. Trade and Commerce: (a) Inter-regional trade. (b) Maritime trade. (c) Forms of exchange. (d) Process of urbanization. (e) Merchant guilds of South India.	08	08	
JU J	V. Religious and Cultural Developments: (a) Bhakti, Trantrism, Puranic Traditions; Buddhism and Jainism; Popular religious cults. (b) Islamic intellectual traditions: Al-Biruni; Al-Hujwri. (c) Regional languages and literature. (d) Art and architecture: Evolution of regional styles.	10	10	

Name of the	SEM-III: HONS	Allotted	Actual	Remarks
teacher	Topic: Paper VI	Class	Class	
<i>veuciici</i>	(HISACOR06T):		Taken	
	Rise of the Modern West – I			
	I. Transition from feudalism to capitalism: problems and theories.	06	06	
GB	II. Early colonial expansion: motives, voyages and explorations; the conquest of Americas: beginning of the era of colonization; mining and plantation; the African slaves.	10	10	
	III. Renaissance: its social roots, city states of Italy; spread of humanism in Europe; Art.	06	06	
	IV. Origins, course and results of the European Reformation in the 16 th century.	04	04	
GB	V. Economic developments of the sixteenth century: Shift of economic balance from the Mediterranean to the Atlantic; Commercial Revolution; Influx of American silver and the Price Revolution.	10	10	
	VI. Emergence of European state system: Spain; France; England; Russia.	04	04	

Name	Paper-VII (HISACOR07T)	Allotted	Actual	Remarks
of the	Topic: History of India-IV (1206 CE- 1526 CE)	Class	Class	
teacher	SEM-III:HONS		Taken	
	I. Sources for studying/Interpreting the Delhi Sultanate Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	03	03	
SC	II. Sultanate Political Structures Foundation, expansion and consolidation of the Sultanate of Delhi; The Khaljis and the Tughluqs; Mongol threat and Timur's invasion; The Lodis: Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat Theories of kingship; Ruling elites; Sufis, ulama and the political authority; imperial monuments and coinage	10	10	
	III. Regional Political structures Emergence of provincial dynasties: Bahamanis, Vijayanagar and Bengal Consolidation of regional identities; regional art, architecture and literature	07	07	
	IV. Sultanate Society and Economy-1 Iqta and the revenue-free grants Agricultural production	03	03	
	V. Sultanate Society and Economy-2 Changes in rural society; revenue systems Monetization; market regulations; growth of urban centers; trade and commerce; Indian Ocean trade	06	06	
JB	VI. Religion and Culture Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles; Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition	11	11	

Name of the teacher	Course Code: HISGCOR03T SEM- III Topic: Paper III: History of India from 1206 CE to1707 CE	Allotted Class	Actual Class Taken	Remarks
SC	I. Foundation, Expansion &consolidation of the Delhi Sultanate; Nobility &Iqta system.	05	05	
SC	II. Miltary, administrative &economic reforms under the Khiljis&the Tughlaqs.	05	05	
GB	III. Bhakti &Sufi Movements.	05	05	
GB	IV. Provincial kingdoms: Mewar, Bengal, Vijaynagar and Bahamani.	05	05	
GB	V. Second Afghan State.	05	05	
SD	VI. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.	05	05	
SD	VII. Akbar to Aurangzeb: administrative structure. Mansab and Jagirs, State & Religion, Socio-Religious Movements.	05	05	
SD	VIII. Economy, Society and Culture under the Mughals.	03	03	
JB	IX. Emergence of Maratha Power.	02	02	

ACADEMIC CALENDAR: 2020-21 SEM-V

Name of the teacher	Topic: Paper XI (HISACOR11T):	Allotted Class	Actual Class Taken	Remarks
	History of Modern Europe			
	(1789 CE– 1919 CE)			
S.D.	I. The French Revolution and its European repercussions Crisis of Ancient regime Political, social, economic and intellectual background (role of Philosophers) of the French Revolution The revolution in the making – the Aristocratic Revolt and the consolidation of the Third Estate. The Constituent Assembly; Radicalization of the Revolution; the reign of Terror and the Thermedorian reaction; social base of the Revolution- Sans culottes, peasants and women; the directory and its achievements and failures.	10	10	
	II. Napoleon Bonaparte and the French Revolution Rise of Napoleon; Napoleonic reforms, Napoleonic Empire and Europe Fall of Napoleon: The Continental System; The Spanish Ulcer; The Moscow campaign. Assessment of Napoleon: Character of the French Revolution; Impact of French Revolution on Europe and abroad.	10	10	
	III. Restoration and Revolution (1815-1848) Vienna Congress; Concert of Europe; Metternich system Greek War of Independence, Revolution of 1830 &1848, & their Impact	05	05	
	IV. Industrialization and socio economic transformation Industrial Revolution; Definition and characteristics; Pre Industrial society; Industrial Revolution in Britain; Impact on society, economy and polities. Industrialization in the continents, case study of France, Germany and Russia. Emergence of working class and its movements; early Utopian socialist thoughts.	10	10	
J.B.	V. Age of Nationalism Unification of Italy and Germany Specificities of economic development, political and administrative re organization – Italy and Germany The second Empire in France and Louis Napoleon	10	10	
	VI. The Eastern Question : The Crimean War; Treaty of Paris, Balkan Nationalism	05	05	
	VII. Imperial Expansion: Bismarck's diplomacy and the new balance of power; Kaiser WilliamII and Welt Politik; new course in German foreign policy; the eastern question of the late 19th century, Balkan wars	08	08	
	VIII. First World War and its aftermath: Outbreak of the first world war, emergence of the two armed camps; impact of the first world; the Russian revolution, the peace settlements of 1919, the League of nations	07	07	

Name of the teacher	Topic: Paper XII (HISACOR12T) : History of India VII (1858 CE-1947CE)	Allotte d Class		Rema rks
G.B.	I. The aftermath of 1857 Queen's Proclamation; The Indigo rebellion, The Deccan Riots, The growth of the new middle class; the age of associations, The Aligarh movement, The Arya and the PrarthanaSamaj	10	10	
	II. The early phase of Indian Freedom Movement Historiography of Indian Nationalism; Birth of Indian National Congress, The Moderates and the Extremists, Partition of Bengal, the Swadeshi movement, Muslim League, Morle Minto Reforms; Revolutionaries in India and abroad, the Lucknow pact	10	10	
	IV. Towards freedom Government of India Act 1935, The rise of the leftist movements, The Peasant and Working class movements, Cripps Mission, Subhas Bose and INA, RIN mutiny; Wavell Plan, Cabinet Mission; Tebhaga and Telengana movements	15	15	
S.C.	III. The Gandhian era Gandhi's rise to power, Rowlatt Satyagraha, Montagu Chelmsford reforms; Khilafat and Non-co-operation movement, The Swarajya party, Poona Pact, Civil Disobedience Movement, Quit India Movement	15	15	
	V. Communal Politics and Partition of India Demand for Pakistan; Lahore session of the Muslim League, rise of Hindu Mahasabha and the RSS; Akali Dal, Partition and its consequences.	15	15	

Name of the teacher	DSE 1 Topic: Paper I (HISADSE01T): Aspects of the History of Modern South East Asia – I	Allotted Class	Actual Class Taken	Remarks
S.D.	I. Historical writings on Southeast Asia in the early 20th century – Debates on the question of _Indianisation'– Post-War historiography and the 'autonomy' of Southeast Asia.	10	10	
	II. (a) Growth of early European interests in Southeast Asia: 16th to 18th centuries – Colonial penetration and indigenous response: interaction and accommodation, collaboration and resistance. (b) Establishment of the colonial regimes in the 19th century: Stamford Raffles in Java, British forward movement in Malaya, foundation of Singapore, French colonial system in Indochina, British annexation of Burma, British movement in Borneo and the Brookes in Sarawak.	15	15	
	V. Nationalism in Indonesia: Sarekat Islam, PKI, PNI and other political parties – Japanese impact during the World War II – Birth of Indonesian Republic and the constitution of 1945 – Indonesian National Revolution, 1945-50.	10	10	
J.B.	III. (a) Pre-colonial polity, society, economy and culture in Southeast Asia – a brief survey. (b) Colonial impact on society: growth of Western education; changing position of women and the gender question under colonial rule; social anomalies and eradication efforts; colonial science; Western medicine and public health. (c) Independent modernisation of Siam from Mongkut to Vajiravudh.	15	15	
	IV. Economic impact of colonialism: (a) Dutch domination in Indonesia – from the Culture system to the Liberal system. (b) Colonial policy and land question in Indochina – communication and plantation economy. (c)British economic policy in Burma – agricultural expansion. (d) Development of plantation economy in Malay. (e) Singapore as a strategic defence centre and its growing significance in international economy	15	15	

Name of the teacher	DSE 2 Topic: Paper II (HISADSE02T): Aspects of the History of Modern South East Asia – II	Allotted Class	Actual Class Taken	Remarks
G.B.	I. Early nationalist protest movement against French rule in Indochina – Rise of HoChih Minh and birth of Communist party – Vietminh and the August Revolution (1945) – The First Indochina war and Geneva Agreements – the nature of American participation.	15	15	
	II. Nationalism and religion in Burma: the Pongyis and the Sayasan Rebellion – the Thakin movement – Second World War, the struggle for independence and the transfer of power.	10	10	
	V. Decolonisation and cold war politics – Regional cooperation initiatives: SEATO, ASA, ASEAN and NAM	10	10	
S.C.	III. Growth of anti-Spanish sentiments in the Philippines – Dr. Jose Rizal and the propaganda movement – the anti-Spanish revolution of 1898 – the U.S. intervention and the road to self-government – Transfer of power and birth of a republic (1946).	20	20	
	IV. Growth of nationalism in British Malaya – National liberation movement – Malaya Union Plan.	10	10	

Name of the teacher	DSE IA Topic: Paper I (HISGDSE01T): Society and Economy of Modern Europe: c.15th – 18th century	Allotted Class	Actual Class Taken	Remarks
	I. Historiographical Trends	05	05	
S.D.	II. Feudal Crisis: Main strands	05	05	
	III. Renaissance: Origin, Spread &Dominant Features	05	05	
G.B.	IV. European Reformation: Genesis, nature & Impact	05	05	
	V. Beginning of the era of colonization: motives; mining and plantation; the African slaves	10	10	
J.B.	VI. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic	10	10	
	VII. Transition from Feudalism to Capitalism: Industrial Revolution in England	05	05	

Name of the teacher	DSE IA Topic: Paper I (HISGDSE01T): Society and Economy of Modern Europe: c.15th – 18th century	Allotted Class	Actual Class Taken	Remarks
	I. Historiographical Trends	05	05	
S.D.	II. Feudal Crisis: Main strands	05	05	
	III. Renaissance: Origin, Spread &Dominant Features	05	05	
G.B.	IV. European Reformation: Genesis, nature & Impact	05	05	
	V. Beginning of the era of colonization: motives; mining and plantation; the African slaves	10	10	
J.B.	VI. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic	10	10	
	VII. Transition from Feudalism to Capitalism: Industrial Revolution in England	05	05	

Name of the teacher	GE 1 Topic: Paper I (HISGGEC01T): History of Indian Journalism: Colonial and Post Colonial Period	Allotte d Class	Actual Class Taken	Remark s
G.B.	I. Pre-colonial History of written records & modalities of dissemination	15	15	
S.C.	II. Advent of Print media: Imperialist Ideologies	15	15	
J.B.	III. Nationalism and Print Culture in Bengal: Selective study of prominent newspapers: Amrita Bazar Patrika, Ananda Bazar Patrika and Hindusthan Standard		15	